



**RUNCORN ALL SAINTS C OF E PRIMARY SCHOOL**  
Living and Growing Together as Children of God

**TEACHING BRITISH VALUES**  
**Promoting British Values at Runcorn All Saints CE Primary School.**

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Runcorn All Saints we take opportunities to actively promote British Values through our daily assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

At Runcorn All Saints C of E Primary School, these values are reinforced regularly and in the following ways:

## **Democracy**

### **School council**

Our active School Council is a body of children that have been voted for by their peers to represent the pupils’ views about the school. It is made up of two children from each class, from Reception up to Year 6. In their regular meetings they come up with fund raising ideas for both school fund and charities, school trips, school improvement and a variety of school events.

Their voice and the voice of the pupils they represent, is an invaluable asset in continually helping us to improve as a school and provide the children with the environment they want and deserve. Children have an annual questionnaire where they are able to put forward their views about the school.

## **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Runcorn All Saints. Pupils are taught from an early age the rules of the school.

### **The Core rules**

- I will be polite and show respect to everyone
- I will listen to others and do as I am asked
- I will work hard
- I will respect things that belong to other people
- I will always walk inside our school

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message

## **Individual Liberty**

At Runcorn All Saints, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons

## **Mutual Respect**

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The first of our Core Rules reads: ***I will be polite and show respect to everyone***

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Runcorn All Saints Primary School. Assemblies are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way.

Our SIAMS inspection confirms that mutual respect is an outstanding aspect of life at Runcorn All Saints C of E Primary School.

## **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities through our broad and balanced curriculum to study and learn about life and culture in other countries. We also have termly World Faith Celebration Weeks where we develop a greater awareness of other religions and cultures through the study of customs, practises and celebrations.