

GOVERNORS' LEARNING PARTNERSHIP



GOVERNOR TRAINING PROGRAMME

SPRING & SUMMER 2018



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Welcome to our Spring & Summer training programme

Everyone on the Board “maintains a personal development plan to improve his/her effectiveness and links this to the strategic aims of the organisation” and is “open to taking-up opportunities, when appropriate, to attend training and any other opportunities to develop knowledge, skills and behaviours.”

Competency framework for Governance

January 2017

Dear Governor

For the governing board to be effective, its members need the right knowledge, skills, understanding and confidence. The aim is not to make every governor a “Super Governor” but to enable all governors to contribute to successful governing boards, by developing and pooling their skills and by keeping abreast of new developments and ideas. Training and development are obviously vital if this aim is to be met. We offer a comprehensive induction and termly training programme for governors in all school settings.

The identification and coordination of learning and development priorities for governors is important and we recommend that a governor is appointed in a training liaison role to encourage other governors to consider their professional development needs and use training to develop the effectiveness of the governing board.

http://www.cheshireeast.gov.uk/schools/school_governors/training_liaison_governors.aspx

Courses in the central training programme are free to subscribers of the Governor Support, Training and Development Service Level Agreement (SLA); central courses can also be accessed on a “pay as you go” basis.

Bespoke training for individual schools or clusters of schools is available. Please see page 5 of this programme.

May I take this opportunity to thank you for the valued contribution you have made to the community by becoming a school governor. We look forward to seeing you at our courses and events in 2018.

Best wishes

Mike Harris

Service Manager: School Governance and Liaison
Cheshire East Council

All training requests and enquiries:

0300 123 5036

schoolgovernance@governorslearningpartnership.com



Governor Development Pathway

This three-step development pathway provides a suggested route to be taken by governors through the range of training courses to allow them to progressively build their knowledge of the role. Course dates, aims and objectives can be found on the following pages of this programme.

Suggested timescale: 2 years

STEP 1 - TRAINING FOR CORE FUNCTIONS (Induction modules)

- What is “Effective Governance”?
- The Strategic Role of the Governing Board
- The Governors’ Role in Monitoring, Supporting and Challenging

Recommended Reading

What does a governor do? (NGA)
Competency Framework (DfE)
Governance Handbook (DfE)
Keeping Children Safe in Education (DfE)
Framework for Governance (NGA & Wellcome Trust)
Knowing your School: questions for the Board to ask (NGA)
What should we expect? (NGA/NAHT)

STEP 2 - TRAINING FOR STATUTORY & COMMITTEE ROLES

- Headteachers’ Performance Management
- Schools Financial Value Standard (SFVS) for Governors
- Designated Governor for Safeguarding: Roles and Responsibilities
- Health & Safety Training for Governors
- The Role of the Board in Improving Outcomes for Vulnerable Children
- The Board’s Responsibilities for Employment

Recommended Reading

Keeping Children Safe in Education (DfE)
Prevent guidance (DfE)
SEND Code of Practice (DfE)
SEND Information report (School’s website)
Headteacher Performance “Effective Management” (NCTL)
Schools Financial Benchmarking website

STEP 3 - TRAINING FOR EXTENDED SKILLS & STRATEGIC LEADERSHIP

- Hot Topics
- Effective Complaints Handling
- Being Inspection Ready
- Leading the Team of Governors
- Effective use of School Visits by Governors’
- Understanding the Pupil Premium

Recommended Reading

School and College Performance Tables (DfE)
Governor Dashboard (FFT)

Bespoke Services

Training for the whole governing board should be tailored to its needs and priorities

The School Governance team offers bespoke governance development and consultancy that is tailored to the needs of your school, governing board and or academy trust.

Services include:

- training for the whole governing board;
- governor training provided for local networks or groups of schools, and
- external reviews of governance in line with Ofsted's requirements

Based around your identified needs, bespoke training is ideal if you have established a common issue for your group of schools. Sessions can be delivered for specific LGBs or at Board level and can be delivered at a time to fit your organisation's requirements. We would be happy to discuss your requirements and agree an appropriate price for developing a specific solution to meet your needs.

For more information and to discuss your Governing Board's requirements contact the Governors' Learning Partnership: 0300 123 5036/
schoolgovernance@governorslearningpartnership.com



Training for Core Functions

What is “Effective Governance”?

Governor induction module 1 of 3

All new governors are expected to attend this training

Aimed at: New governors and those governors in need of refresher training

Session Objectives

By the end of the session governors will have enhanced their understanding of:

- The educational legislative and policy context
- The purpose of governance and the three core functions of governing boards
- Effective governance structures, including the role of “local governing boards” and committees
- The DfE’s 6 elements of effective governance
- The practices and tools which support and underpin effective governance including:
 - Codes of conduct
 - Governor induction
 - Effective meetings
 - Board self-evaluation

Competency framework areas covered:

1a Setting Direction:

- key themes of national education policy and the local education context
- key features of effective governance

1b Culture Values and Ethos:

- the code of conduct for the board and how this embodies the culture, values and ethos of the organisation

1e Risk Management

- the risks or issues that can arise from conflicts of interest or a breach of confidentiality

4a Roles and Responsibilities

- the role, responsibilities and accountabilities of the board, and its three core functions
- in academy trusts, the role and powers of Members and how these relate to those of the board
- the governance structure of the organisation and particularly how governance functions are organised and delegated, including where decisions are made
- how the board and any committees (including local governing boards in a MAT) are constituted

5a Statutory and Contractual Requirements

- the legal, regulatory and financial requirements on the board
- the need to have regard to any statutory guidance and government advice including the Governance Handbook
- the articles of association or instrument of government and where applicable, the Trust Deeds

Dates:

- Thursday 8 February 2018 at Council Chamber, Runcorn Town Hall; 9:30am-12 noon
- Tuesday 17 April 2018 at Halton Stadium, Widnes; 6pm-8:30pm

Training for Core Functions

The Strategic Role of the Governing Board

Governor induction module 2 of 3

All new governors are expected to attend this training

Aimed at: New governors and those governors in need of refresher training

Session Objectives

By the end of the session governors will have enhanced their understanding of:

- What 'vision', 'ethos' and 'strategic direction' mean
- The role of the board in setting and monitoring vision, ethos and strategic direction
- What 'working strategically' means in practice
- The similarities and differences between the role of the board and the role of the executive leadership

Competency areas covered:

1a Setting Direction

- the strategic priorities (and where appropriate, charitable objects) for their organisation
- tools and techniques for strategic planning
- principles of effective change management
- the difference between strategic and operational decisions

1b Culture, Values and Ethos

- the ethos of the organisation and, where appropriate, that of the foundation trust including in relation to any religious character
- the code of conduct for the board and how this embodies the culture, values and ethos of the organisation

1d Collaborative Working with Stakeholders and Partners

- key stakeholders and their relationship with the organisation
- principles of effective stakeholder management
- tools and techniques for stakeholder engagement, particularly with regard to engaging parents and carers

1e Risk Management

- the principles of risk management and how these apply to education and the organisation
- the process for risk management in the organisation and especially how and when risks are escalated through the organisation for action

2a Educational Improvement

- the importance of a broad and balanced curriculum
- the rationale for the chosen curriculum and how this both promotes the ethos of the organisation and meets the needs of the pupils/students
- the relevant national standards for the phase and type of education and how these are used for accountability and benchmarking

4a Roles and Responsibilities

- the strategic nature of the board's role and how this differs from the role of executive leaders and what is expected of each other

Dates:

- Monday 5 March 2018 at Council Chamber, Runcorn Town Hall; 9:30am-12 noon
- Tuesday 1 May 2018 at Halton Stadium, Widnes; 6pm-8:30pm

Training for Core Functions

The Governors' Role in Monitoring, Supporting and Challenging

Governor induction module 3 of 3

All new governors are expected to attend this training

Aimed at: New governors and those governors in need of refresher training

Session Objectives

By the end of the session governors will have enhanced their understanding of:

- The key areas they need to monitor
- The key sources of information available to support them in that
- What bringing effective challenge means and looks like
- How to support their executive leaders effectively

Competency areas covered:

2a Educational Improvement

- the key principles, drivers and cycle of school improvement
- the relevant indicators for monitoring behaviour and safety including information about admissions, exclusions, behaviour incidents, bullying and complaints
- the role of behaviour in maintaining a safe environment and promoting learning

2b Rigorous Analysis of Data

- information about attendance and exclusions in the school, local area and nationally
- the importance of triangulating information about pupil progress and attainment with other evidence including information from, executive leaders (e.g. lesson observations, work scrutiny and learning walks), stakeholders including parents, pupils, staff and external information (benchmarks, peer reviews, external experts)

Dates:

- Wednesday 28 March 2018 at Civic Suite, Runcorn Town Hall; 9:30am-12 noon
- Thursday 17 May 2018 at Halton Stadium, Widnes; 6pm-8:30pm

Training for Statutory and Committee Roles

Headteachers' Performance Management

Headteachers' and Principals' Performance Management is a statutory requirement for maintained school governors and a key expectation of academy governors. Whether governors 'performance manage the headteacher rigorously' is a key focus of Ofsted's inspection of governance arrangements.

This session is for all members and prospective members of the headteacher's/principal's performance management panel, and for all other interested governors. By the end of the session attendees will understand:

- The performance management framework in schools
- The governing board's responsibilities
- The role of the headteacher's performance management panel
- The role of the external adviser in the performance management process
- How the performance management process links to decisions on pay

Date:

Monday 29 January 2018 at The Heath School, Runcorn; 6pm-8:30pm

Schools Financial Value Standard (SFVS) for Governors'

The course will ensure that maintained school Governors have a thorough understanding of the aims and objectives of SFVS and will cover:-

- What and who SFVS is for
- The roles and responsibilities of the Local Authority, Governors and School Staff
- What the Questions mean
- Evidence and Good Financial Practice

The course will include guidance on how the assessments are arrived at, what constitutes effective evidence and how to complete the return to the best effect.

Date:

Tuesday 30 January 2018 at Civic Suite, Runcorn Town Hall, 9:30am-12:30pm

Training for Statutory and Committee Roles

Designated Governor for Safeguarding: Roles and Responsibilities

By the end of the session governors will have:

- Increased understanding of child protection and the systems and process involved, including Allegations Against Adults
- Understanding of the definitions, categories and different signs and symptoms of abuse and the response school should have to such concerns
- Understanding Halton Levels of Need and how school will refer to them
- Knowledge and understanding of how schools should manage disclosures, and the reporting and recording of concerns that relate to child protection
- Understanding of own roles and responsibilities, including scrutiny and accountability and holding others to account for safeguarding and child protection
- Be more proactive in safeguarding

Dates:

- Wednesday 7 February 2018 Willow Room, Municipal Building, Widnes; 1pm-4pm
- Tuesday 8 May 2018 at Civic Suite, Runcorn Town Hall; 9:30am-12:30pm

Health & Safety Training for Governors'

This training is to assist school governors to gain an understanding of the legal Health and Safety duties within schools.

Date:

Wednesday 14 March 2018 at Box 10, Halton Stadium, Widnes; 6pm-9pm

Training for Statutory and Committee Roles

The Role of the Board in Improving Outcomes for Vulnerable Children

By the end of the session governors will have enhanced their understanding of:

- special educational needs and disability legislation and the requirements on schools
- what the pupil premium grant is and how schools can use it to diminish the difference
- the role of the board in monitoring the impact of SEND provision and the use of the pupil premium grant

Competency framework areas covered:

2d Financial Management and Monitoring

- how the organisation receives funding through the pupil premium and other grants e.g. primary sport funding, how these are spent and how spending has an impact on pupil outcomes

5a Statutory and Contractual Requirements

- the duties placed upon them under education and employment legislation, and, for academy trusts, the Academies Financial Handbook and their funding agreement(s)
- duties relating to safeguarding, including the Prevent Duty; duties related to special education needs and disabilities (SEND); and duties related to information, including in the Data Protection Act 1998 and the Freedom of Information Act 2000

Date:

Thursday 15 March 2018 at The Heath School, Runcorn; 6pm-8:30pm

Training for Statutory and Committee Roles

The Board's Responsibilities for Employment

By the end of the session governors will have enhanced their understanding of:

- The employment responsibilities of boards and how to fulfil these responsibly
- The statutory framework for health and safety in schools
- How boards can effectively monitor these aspects of their role and questions they should be asking

Competency framework areas covered:

2e Staffing and Performance

- how staff are recruited to the organisation and how this compares to good recruitment and retention practice
- how staff performance management is used throughout the organisation in line with strategic goals and priorities and how this links to the criteria for staff pay progression, objective setting and development planning

5a Statutory and Contractual Requirements

- the legal, regulatory and financial requirements on the board
- the duties placed upon them under education and employment legislation, and, for academy trusts, the Academies Financial Handbook and their funding agreement(s)
- the board's responsibilities in regard to Equalities and Health and Safety legislation
- the school's whistleblowing policy and procedures and any responsibilities of the board within it
- the importance of adhering to organisation policies e.g. on parental complaints or staff discipline issues

Date:

Tuesday 20 March 2018 at Halton Stadium, Widnes; 6pm-8:30pm

Training for Extended Skills and Strategic Leadership

Hot Topics

The session will update all governors on current and forthcoming national issues impacting on their role. The spring term session will include an update on the national funding formula, direction of travel around academisation and changes to the Ofsted inspection framework.

Date:

Thursday 1 February 2018 at Halton Stadium, Widnes; 6pm-8pm

Effective Complaints Handling

Formal complaints in school may often be few and far between, but handling them effectively when they do arise is extremely important, and ensuring effective procedures are in place and properly publicised is a crucial starting point for all governing boards. This session explores current guidance and good practice around handling complaints, and addresses the following questions:

- What are the governing board's statutory responsibilities?
- What should a complaints procedure include and what does publishing it mean?
- How much information should the governing board have about complaints?
- What is the role of the Headteacher and what is the role of the governors?
- How should the a complaint hearing be conducted and recorded?
- What are the potential outcomes of a complaint and what avenues are available for appeals?

Date:

Tuesday 27 February 2018 at Willow room, Municipal Building, Widnes; 9:30am-12 noon

Training for Extended Skills and Strategic Leadership Being Inspection Ready

Session Objectives

By the end of the session governors will have enhanced their understanding of:

- The key aspects of the Ofsted inspection framework, including how this will impact on the inspection of governance
- The arrangements for inspections in church schools, where relevant
- How boards can ensure that they are ready for inspection

2f External Accountability

- the purpose, nature and processes of formal accountability and scrutiny (e.g. DfE, Ofsted, EFA etc.) and what is required by way of evidence

5a Statutory and Contractual Requirements

- the Ofsted inspection/regulatory framework
- where applicable, denominational inspection carried in accordance with s.48 of the Education Act 2005

Date:

Wednesday 28 February 2018 at Bridgewater room, Municipal Building; 9:30am-12 noon

Training for Extended Skills and Strategic Leadership

Leading the Team of Governors

Session Objectives

Aimed at chairs, vice chairs, committee chairs and prospective chairs the session focuses on developing the leadership role of the chair and lead governors including:

- building and developing the team
- leading the relationship between the board and the executive leaders
- leading effective meetings
- board self-evaluation
- the role of lead governors in improving outcomes for children and young people

Competency areas covered:

1b Culture, Values and Ethos

- the code of conduct for the board and how this embodies the culture, values and ethos of the organisation

6a Managing Self-Review and Development

- recognises their own strengths and areas for development and seeks support and training to improve knowledge and skills where necessary

6b Managing and Developing the board's effectiveness

Date:

Wednesday 7 March 2018 at Halton Stadium, Widnes; 6pm-8:30pm

Training for Extended Skills and Strategic Leadership

Effective use of School Visits by Governors'

This session considers DfE and NGA guidance and good practice around governor visits, and explores how these can effectively support the governing body in fulfilling its core roles, focusing on the following issues:

- What does the Governance Handbook, NGA and Ofsted guidance say about governor visits?
- What are 'link governors' and what should they be doing?
- What are "learning walks"?
- How can governor visits add value to the governing body's work?
- What good practice can we identify?

Date:

Monday 19 March 2018 at The Heath School, Runcorn; 6pm-8:30pm

Understanding the Pupil Premium

The attainment gap between children in more disadvantaged contexts and their peers is one of the greatest challenges faced by schools and society in this country. This session outlines what the pupil premium is, how schools are using it effectively to close the gap, and how governors can monitor its impact.

Date:

Thursday 10 May 2018 at Halton Stadium, Widnes; 6pm-8:30pm

How to book your place

To book a place on any of the courses in this programme please complete the [online booking form](#) available at www.cheshireeast.gov.uk/schools/school_governors.

Alternatively, courses can be booked by calling Governors' Learning Partnership on 0300 123 5036 or by emailing schoolgovernance@governorslearningpartnership.com. At the time of booking please confirm: your name; the school you are representing; the course you wish to attend; your contact details and any special dietary requirements or special needs provision.

If your school has not purchased the Governor Support, Training and Development SLA, please seek permission from your school before booking.

Costs

All courses in this training programme are free to schools and academies who have purchased the Governor Support, Training and Development SLA. If you are unsure as to whether this includes your school or academy, please contact Governors' Learning Partnership on 0300 123 5036 or email schoolgovernance@governorslearningpartnership.com

For non-purchasing schools and academies, the charges are as follows:

Full day course: £185 per delegate

Half-day/twilight course: £100 per delegate

Online professional development for governors from

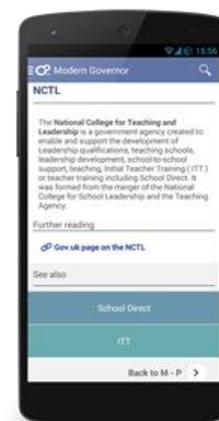


The face-to-face governor training programme is supplemented by the e-learning modules available at www.moderngovernor.com.



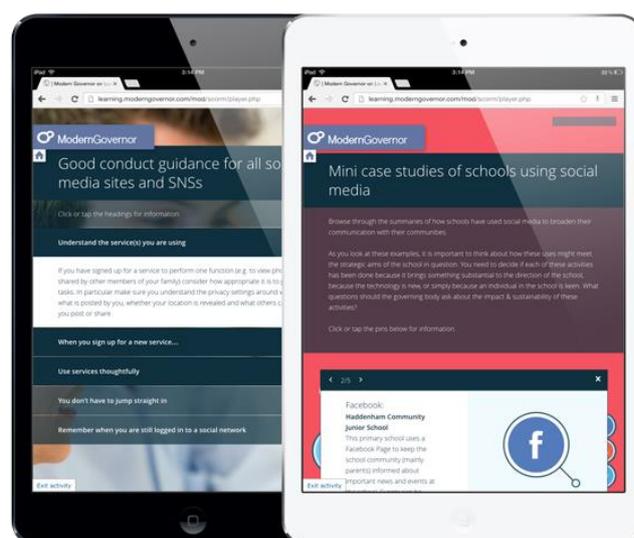
The Modern Governor learning modules are **only available to governors whose schools subscribe to the Governors' Learning Partnership via their Local Authority.**

The modules are arranged into short sections which can be accessed by governors individually or by groups of governors in meetings or training sessions and are designed to work on computers, tablets, or smartphones (left). The free Modern Governor app (right) complements the modules by supporting governors with a fully-searchable, offline glossary of educational terms & an regularly updated articles from blogs covering governance.



Modules include:

- The role of the Chair
- The role of the Clerk
- Governing board meetings
- Introduction to Governance: Modules 1 & 2
- School governors & social media
- Ofsted
- Helping Headteachers get the best out of their governing board
- Pupil Premium
- Academy Governance
- Converting to academy status



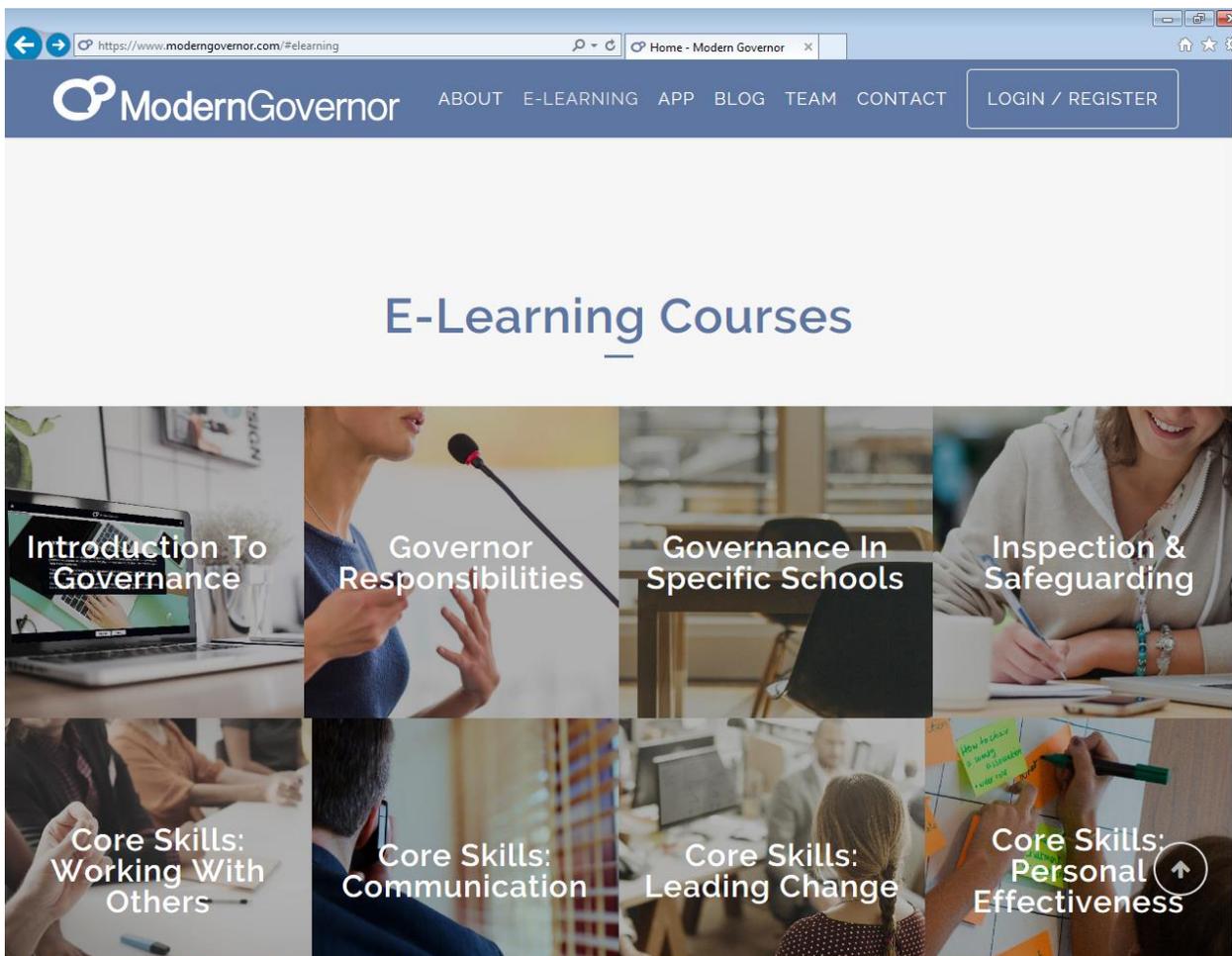
Visit www.moderngovernor.com/elearning for a current list of modules.

Logging onto Modern Governor for the first time

Follow these steps to register and access courses:

1. Go to www.moderngovernor.com
2. Click on “Log In/Register” in the top right-hand side of the screen
3. Click “Create an Account”
4. Complete the registration form – choose a username and password, select your area (Halton) from the drop-down list and then your school or academy.

Once you have submitted your details, the system will send a confirmation email to the email address you registered with. Open your email account and click on the embedded link within the email to confirm your account. This will take you back to the Modern Governor website where you can log in with your chosen username and password. If you do not receive your confirmation email please first check your junk mail or spam folder, then email support@moderngovernor.com for further assistance.



National Governors' Association (NGA)

Governors of schools who buy into the Support, Training and Development Service Level Agreement are Gold members of the National Governors Association and are entitled to use the following services:

- the NGA's email and telephone advice service, GOLDline
- via NGA, access to the legal advice service provided by Browne Jacobson
- copies of Governing Matters magazine, published six times a year, to the home of every governor and the school
- a weekly e-newsletter during term time featuring the latest education news and policy updates
- access to members' only content in the online guidance centre containing a wealth of governance resources
- a free Chair's Handbook, complimentary copies of Welcome to Governance for all new governors, and discounts on additional guides
- three free places at NGA member events and conferences

How to access the NGA services:

NGA require the details of all governors in order for governors to receive the weekly e-newsletter and gain access to members' only content on their website and guidance centre. Their team will email you once your membership has been set up.

T: 0121 237 3780

E: membership@nga.org.uk

Chairs' and Clerks' National Development Programmes

In October/November 2017, the DfE was considering tenders from training providers for the provision of the Chairs' and Clerks' training programme. The NGA has been successful in its bid to deliver these programmes; it is expected that applications for the programme will be invited from March/April 2018 and we will keep you updated as we know more.

Venues

Municipal Building

Kingsway, Widnes, Cheshire, WA8 7QF

Runcorn Town Hall

Heath Road, Runcorn, Cheshire, WA7 5TD

Halton Stadium

Lower House Lane, Widnes, Cheshire, WA8 7DZ

The Heath School

Clifton Road, Runcorn, Cheshire, WA7 4SY